

Developing English Speaking Skills of Engineering Students through Project-Based Learning in Uzbekistan

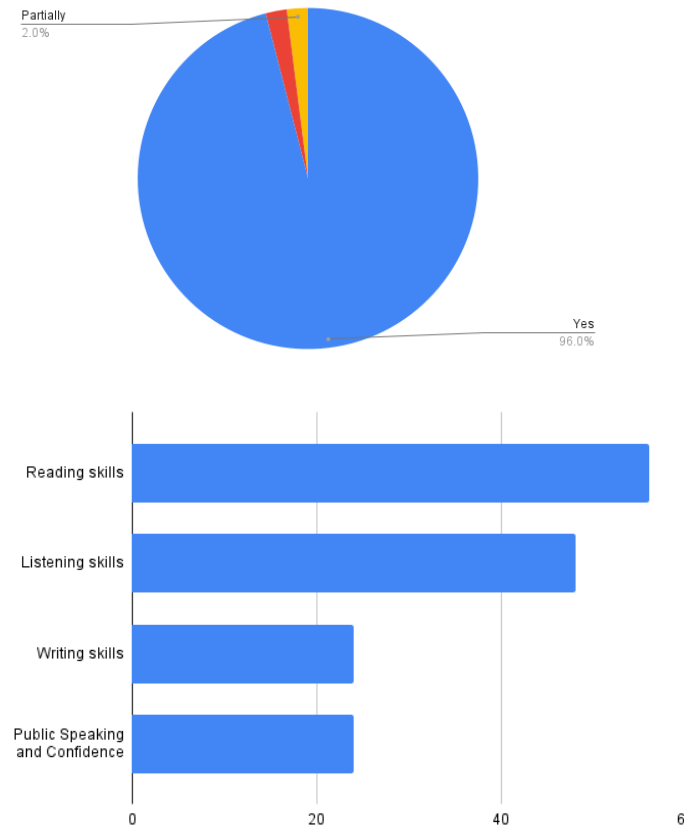
Introduction

Project-based learning is a method that allows students to work in teams and come up with novel ideas and modern solutions to a particular problem. This paper will discuss the efficiency of project-based learning in improving speaking skills in English as well as developing the soft skills of engineering students in Uzbekistan.

Methods

- 50 Freshman Engineering Students of New Uzbekistan University, (Tashkent, Uzbekistan)
- Teams of 5 people
- Project-Based learning
- 4 weeks
- Post-survey

Findings & Results



Conclusions & Limitations

Participants improved their English speaking as well as reading skills in the process of preparing the projects. The research can be done with a more number of students comparing theirs before and after performances.

Acknowledgments

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References

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